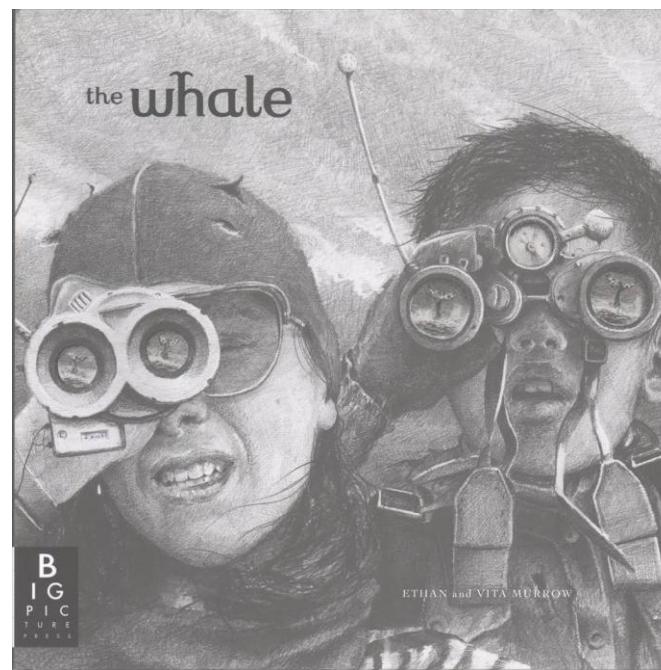
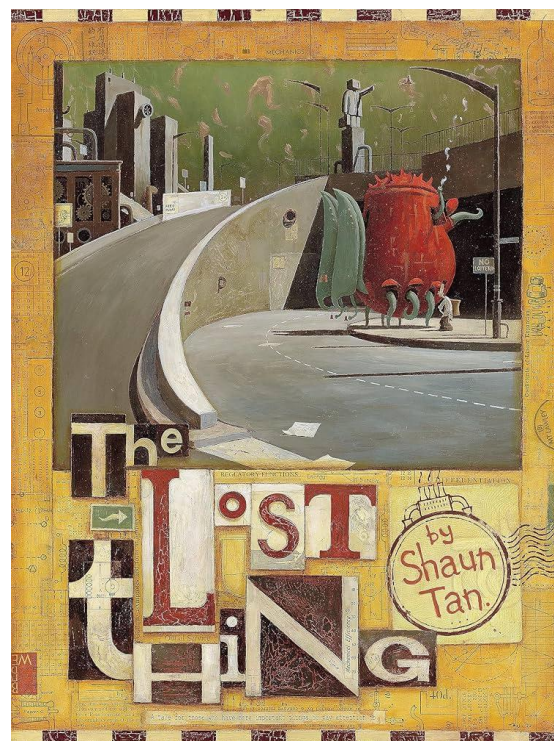
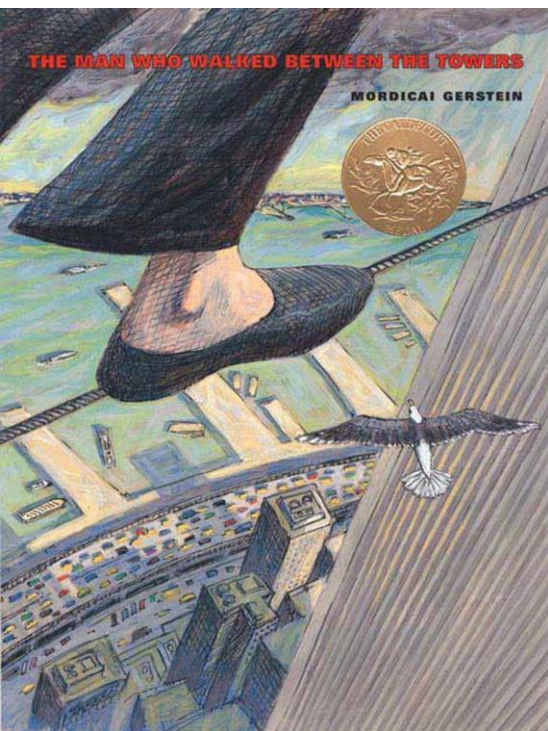


Year 5 curriculum presentation

Subjects taught in year 5

- Writing
- Reading
- Maths
- Science
- PE
- History
- Art
- Music
- Geography
- DT
- Spanish
- PSHE

Writing



Maths

Autumn

Number

Free trial

Place value

FREE TRIAL

[VIEW](#)

Number

**Addition
and
subtrac...**

[VIEW](#)

Number

**Multiplication
and division A**

[VIEW](#)

Number

Fractions A

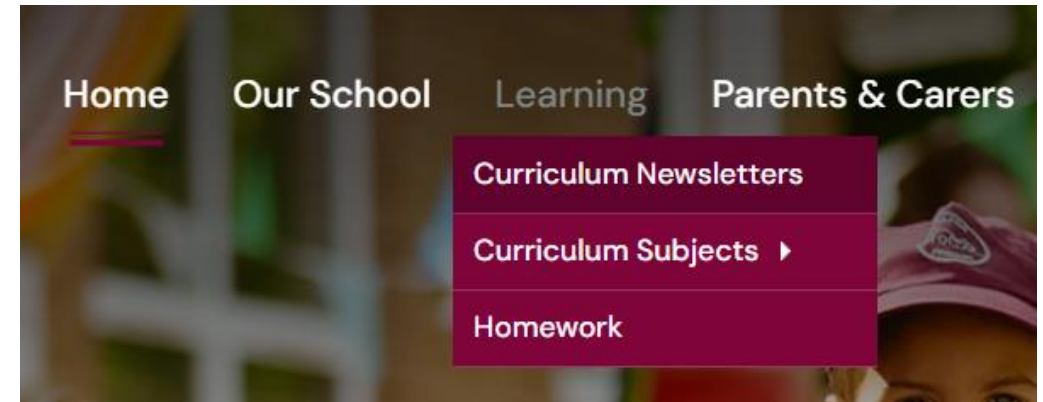
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Reading

- Fluency
- Comprehension
- Skills such as: inferring, predicting, supporting answers with quotes from the text, reading around the text for understanding, finding key words, reading with expression.
- NEW digital reading logs (coming soon)

Foundation Subjects

- An outline of what is being taught in our subject lessons is available on the curriculum newsletter from the school website.



- Class teacher delivers these with the exception of Spanish, R.E. and P.S.H.E and Music.

- PE is delivered by our PE specialist 1 hour a week and the other hour is taught by the class teacher following OAA plans (outdoor adventurous activities)

What are we learning in the Autumn Term in Year 5		
Subject	What will be learning about?	How can families support at home?
English	To begin this term, we will be focussing our writing lessons on the book 'The Man who Walked between the Towers' by Mordicai Gerstein. This story is about a young French aerialist, Philippe Petit, who threw a tightrope between the Twin Towers in New York and spent almost an hour walking, dancing, and performing tricks a quarter of a mile in the sky! The children will develop a variety of writing skills, such as figurative and emotive language, using metaphors, and writing for a variety of different purposes and audiences. During this term, we will also be using the following books as prompts for our writing lessons: The Lost Thing, The Whale and Percy Jackson. These books cover a variety of genres from mythical fantasy to a film pitch! Through engaging lessons and a wide range of interesting literature, children will become confident and fluent writers who are capable of using a variety of different writing devices create varied and accurate pieces of independent writing.	Read Together Daily • Share a variety of texts: stories, poems, comics, recipes, signs, and instructions. • Take turns reading aloud and discussing what's happening. • Ask open-ended questions like "Why do you think that happened?" or "What might happen next?" • Hear them read every day Build Vocabulary Through Conversation • Use rich and varied language in everyday talk. • Introduce new words naturally and explain their meanings. • Play word games like "I Spy," "20 Questions," or "Word Association." Encourage Writing for Real Purposes • Write shopping lists, birthday cards, or thank-you notes together. • Keep a simple diary or scrapbook of family events. • Send a postcard to the school from a holiday location or day trip • Create stories, comics, or poems—let creativity lead! Make Spelling and Grammar Fun • Use apps or games like Spelling Shed, Wordsearches, or Scrabble Junior. • Practice tricky words in short, regular bursts.

Foundation Subjects

- This term:
- Geography – hemispheres and world biome locations.
- Science – Chemistry looking at changes and properties of materials. Biology focusing on animals and human changes.
- History – Ancient Greece.
- Design Technology – practical food and nutrition unit (breads).
- Art – studying artists using subtractive methods and abstract painting techniques.

Assessment and feedback

- Children complete formal PIXL assessments each term.
- Children receive daily feedback in each lesson.
- Parents will be informed about their child's progress and assessment results at parent's evenings.
- End of year reports will be sent out in the Summer term.
- Please come and speak to us at the beginning or end of the day if you would like to chat about your child's progress.
- Same day interventions help to ensure that children 'keep up' with the mastery approach, rather than having to 'catch up'

Homework and Home Support

- Weekly maths and spellings homework
- Hearing your child read aloud 3 x per week
- Ensuring your child reads regularly (every day is perfect!)
- Promoting a positive attitude towards school at home; sending your child to school ready to learn
- Please look at curriculum newsletter for 'help at home' across all the subjects for how to support your child.

Behaviour and expectations

- READY, RESPECTFUL, SAFE
- Positive praise and interactions to encourage children to make the right choices
- Verbal praise when a child follows instructions/goes above and beyond
- A positive and safe learning environment, where children want to do the right thing
- Low level disruption is recorded and monitored by Mr Jones

Special events and enrichment

- Christmas show – changes to the format
- Trips – 1 planned for Autumn.
- Fitzwilliam museum Cambridge (T.B.C) to study Ancient Greek artefacts and observe and critic the art in the galleries.
- Continued partnerships with local feeder schools so visits and opportunities should arise throughout the year.
- Year 5 assembly to parents date T.B.C

Communication channels

- Quick messages / 'touch-base' at 8:35am or end of the day on the playground. Members of the Senior Leadership Team are also available on the playground in the mornings.
- Longer messages or information that needs to be passed on can be sent directly to the school office and they will forward on.
- Face to face discussions through a booked meeting can be arranged if needed.

Q&A

- Please write any questions on the slips of paper; we will answer these in a 'frequently asked questions' document which will be sent home via the office.
- Thank you for coming and supporting your child's learning at home!