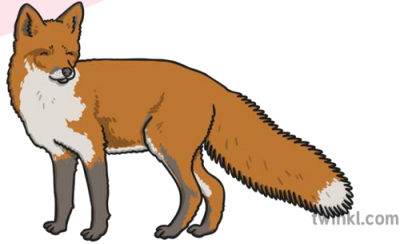




Year 1 Curriculum Presentation

WEDNESDAY
23RD SEPTEMBER 2026

1G - Foxes Class



Mr Gardner

Miss Williamson

Mrs Fowler

1SM - Squirrels Class



Mrs Major and Mrs Sully-Wood

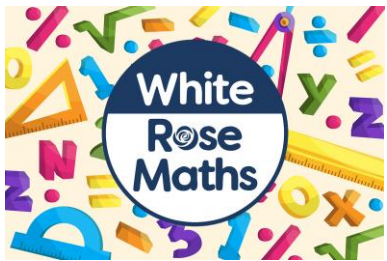
Mrs Robinson

PPA cover teachers:

Mrs Barker (PE), Mrs Bunting (RE/Computing) and Mr Jones (Music) on **Monday** afternoons.

(1SM only): Mrs Bunting on Friday mornings.

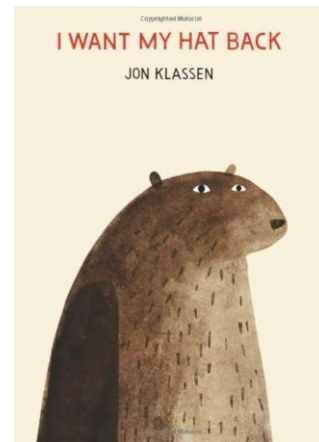
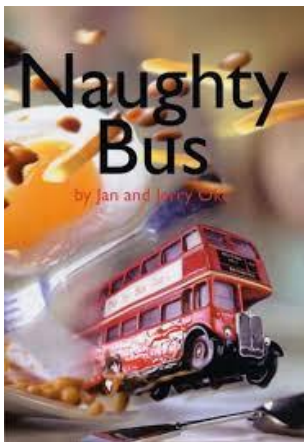
8.35: <u>free-flow</u> 8:40: Registration and early morning work (8.50 reg close) 8:55-9:45	9:40 - 10:20	10:20 - 10:35	10:35 -10:50	10:50 -11.50	11.50-12.00	12:00 - 12.45	12.45 Registration Phonics video 12:45-1:45	1:45-2:00	2.00-3:00	3:00-3:15
Phonics	English	Assembly: Class	Break	Maths	Handwriting/ spelling	Lunch	PE Music	Break	PE Music	Read aloud
Phonics	English	Assembly: SLT	Break	Maths	PSHE	Lunch	CUSP/ Foundation	Break	CUSP/ Foundation	Read aloud
Phonics	English	Assembly: Year	Break	Maths	Handwriting/ Spelling	Lunch	CUSP/ Foundation	Break	CUSP/ Foundation	Read aloud
Phonics	English	Assembly: Singing	Break	Maths	PSHE	Lunch	CUSP/Foundation	Break	CUSP/Foundation	Read aloud
Phonics	English	Assembly: Headteacher	Break	Maths	Handwriting/ Spelling	Lunch	CUSP/ Foundation	Break	2:00 Pioneers	Read aloud



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation	
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Summer	Number Multiplication and division VIEW			Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW			

English

- The Literacy Tree.
- Children experiment with different writing styles to enhance their skills.
- Oral rehearsing



Spellings

- Year 1 Common Exception Words (available on school website).
- First 100 High Frequency Words.

the	his	be	do	into	house
and	but	like	me	back	old
a	that	some	down	from	too
to	with	so	dad	children	by
said	all	not	big	him	day
in	we	then	when	Mr	made
he	can	were	it's	get	time
I	are	go	see	just	I'm
of	up	little	looked	now	if
it	had	as	very	came	help
was	my	no	look	oh	Mrs
you	her	mum	don't	about	called
they	what	one	come	got	here
on	there	them	will	their	off
she	out			people	asked
is	this			your	saw
for	have			put	make
at	went			could	an

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Handwriting

- Daily practice
- Printed letter formation
- Focus on number formation also.
- Taught in letter family groups

One-armed Robot Letters

b b b b b b

h h h h h h



Letter-join

0

1

2

3

4

5

6

7

8

9

Letter Families

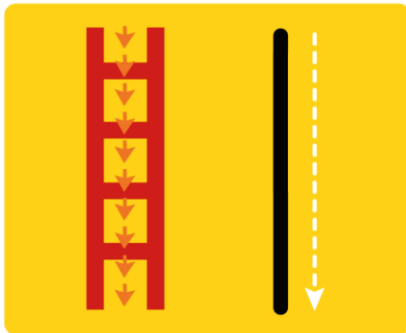
Curly Caterpillar Letters



a d c o f e s g q

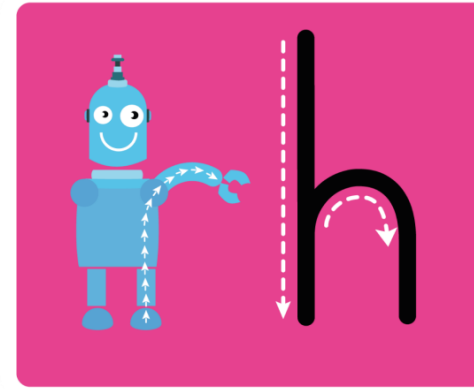
Letter-join

Long Ladder Letters



i l t u j y

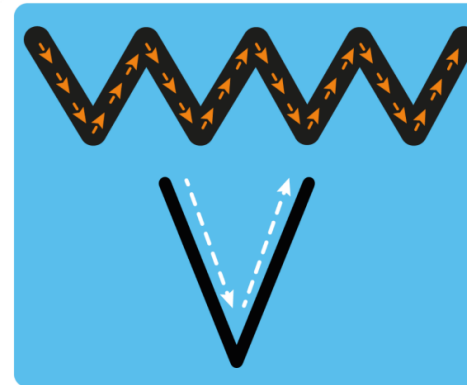
One-armed Robot Letters



b h k m n p r

Letter-join

Zig-zag Letters



v w x z

End of Year 1 Writing Expectations

- **Spelling:**

- Use phonics to spell words by segmenting spoken words into phonemes.
- Learn common exception words (e.g. "said", "the", "was").
- Understand and use suffixes like **-s, -es, -ing, -ed, -er, -est**.

- **Handwriting:**

- Begin to form lower-case letters in the correct direction
- Form capital letters and digits 0–9.
- Understand spacing between words.

- **2. Composition**

- **Planning and Writing:**

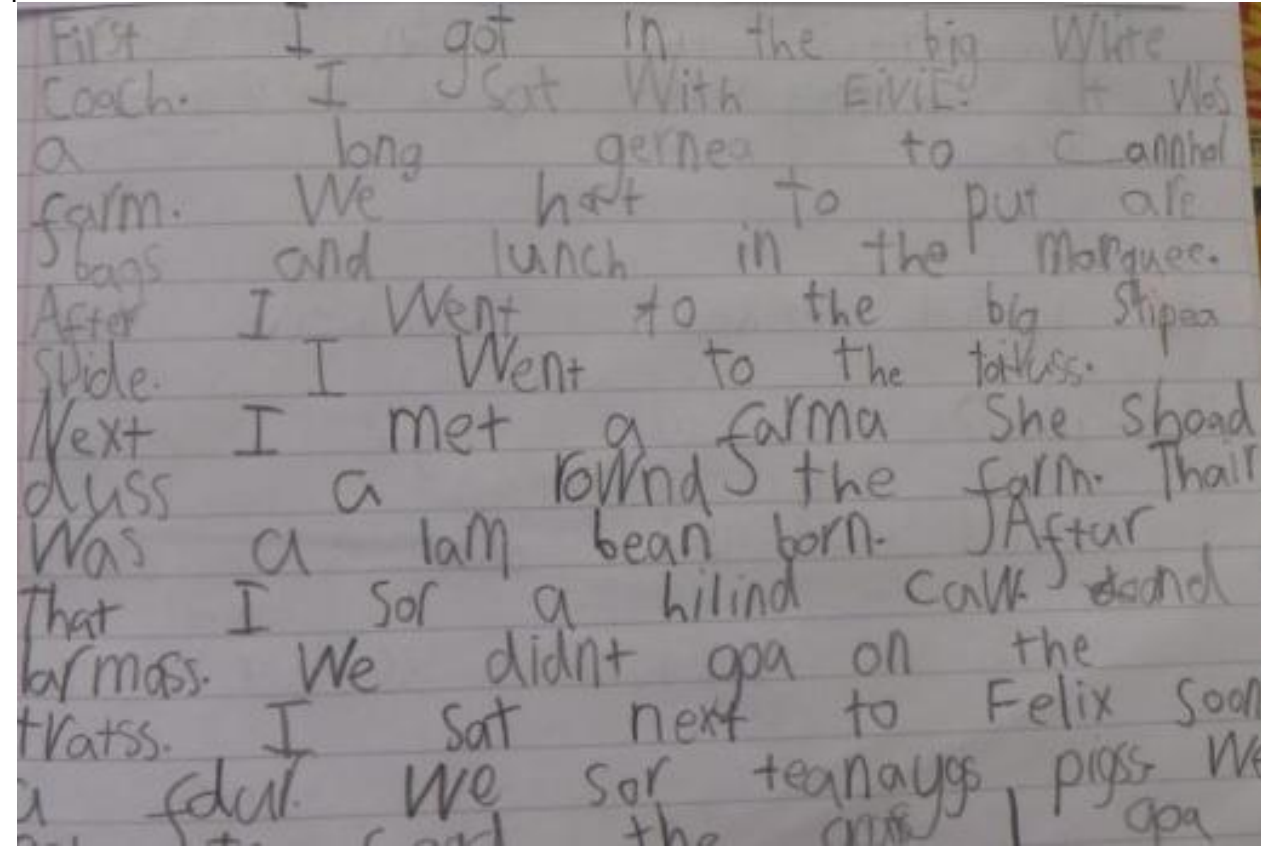
- Say out loud what they are going to write.
- Compose a sentence orally before writing it.
- Sequence sentences to form short narratives.

- **Editing and Proofreading:**

- Re-read what they have written to check it makes sense.
- Discuss writing with the teacher or peers.
- Read aloud their writing clearly.

- **3. Vocabulary, Grammar and Punctuation**

- Use capital letters, full stops, question marks, and exclamation marks.
- Use capital letters for names, places, days of the week, and the personal pronoun "I".
- Join words and clauses using **"and"**.
- Begin to understand basic grammatical terminology (e.g. noun, verb, adjective).



Example of 'expected' work for a Year 1 child.

Examples

- End of Reception writing expectations:
 - The cat sat on the mat.
- End of Year 1 writing expectations:
 - The brown fluffy cat sprung onto the soft cosy mat.
 - The fluffy cat sat on the mat and had a long nap.

Foundation subjects- CUSP

	Y1
7/9	Science <i>Seasonal changes / daily weather</i>
14/9	Art & Design <i>Drawing Block A</i>
21/9	
28/9	Science <i>Plants (trees)</i>
5/10	Design and Technology <i>Mechanisms Block A</i>
12/10	
19/10	History <i>Changes within living memory</i>
26/10	
2/11	
9/11	Computing <i>Systems</i>
16/11	Art and Design <i>Painting Block B</i>
23/11	Science <i>Everyday materials</i>
30/11	
7/12	Geography <i>Continents and oceans, UK countries / capital cities and seas</i>
14/12	

Science

Autumn

Seasonal changes and weather.

Plants, including trees.

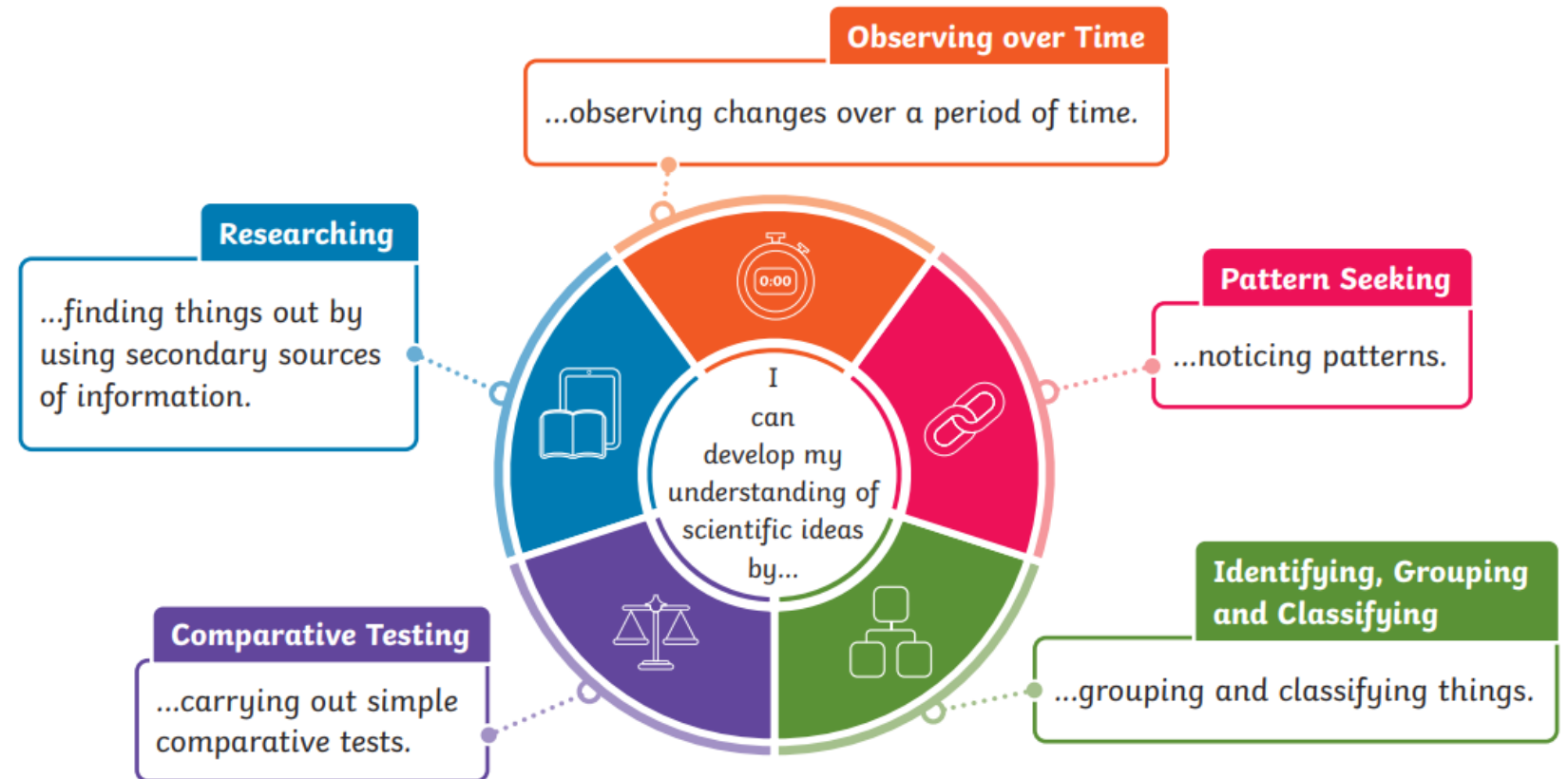
Animals, including humans.

Spring

Everyday materials

Summer

Plants



Geography

- **Autumn**

- Continents and oceans.
- UK countries, capital cities and surrounding seas.

- **Spring**

- Revisit Autumn material.

- **Summer**

- Hot and cold climates and the equator.
- Map and fieldwork skills- Fieldwork week.

History

Autumn

Changes within living memory: how shops have changed.



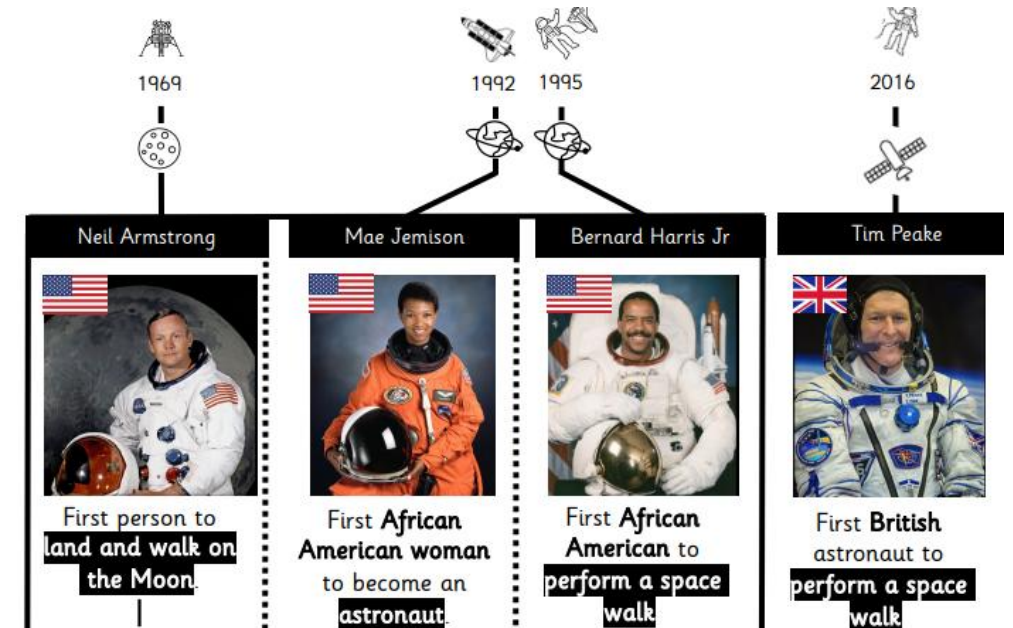
Spring

Lives of significant individuals: Mary Anning and David Attenborough.

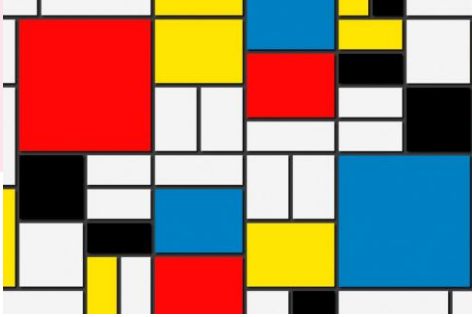


Summer

More lives of significant individuals:



Art



- **Autumn:**

- Drawing (*Albrecht Durer*)
- Painting (*Piet Mondrian*)

- **Spring:**

- Printmaking (*Karen Lederer*)
- Textiles (*Anne Kelly*)

- **Summer:**

- 3D (*Kenojuak Ashevak*)

DT



- **Autumn:**

- Mechanisms

How can you make a picture move?

- **Spring:**

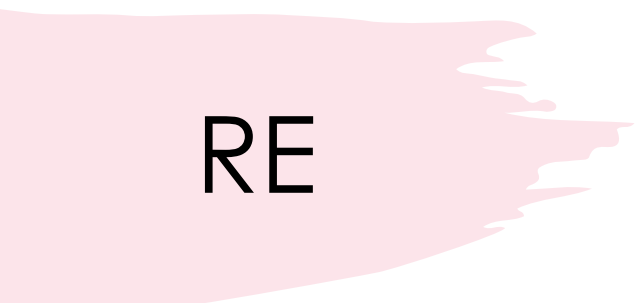
- Understanding materials
(*Frank Lloyd Wright*)

Can you build with bread?

- **Summer:**

- Structures

How can you stop a tower from toppling over?



RE

Christianity, Humanism,
Judaism

Autumn:

- Creation story (Creation)

Spring:

- Easter and palm Sunday
(Salvation)

Summer:

- Shabbat and Rosh
Hashanah

Music

Autumn:

- Introducing Rhythm and Pulse
- Representing sounds pictorially
- Christmas songs and show

Spring:

- Introducing tempo and dynamics
- Identifying changes in sounds (fast /
slow, loud / soft)

Summer:

- Tuned focus: Introducing tempo and
dynamics
- Control and describe tempo and
dynamic

PE

Autumn:

- Fundamentals
- Dance
- Yoga
- Fitness

Spring:

- Sending and Receiving
- Target games
- Ball skills
- Team Building

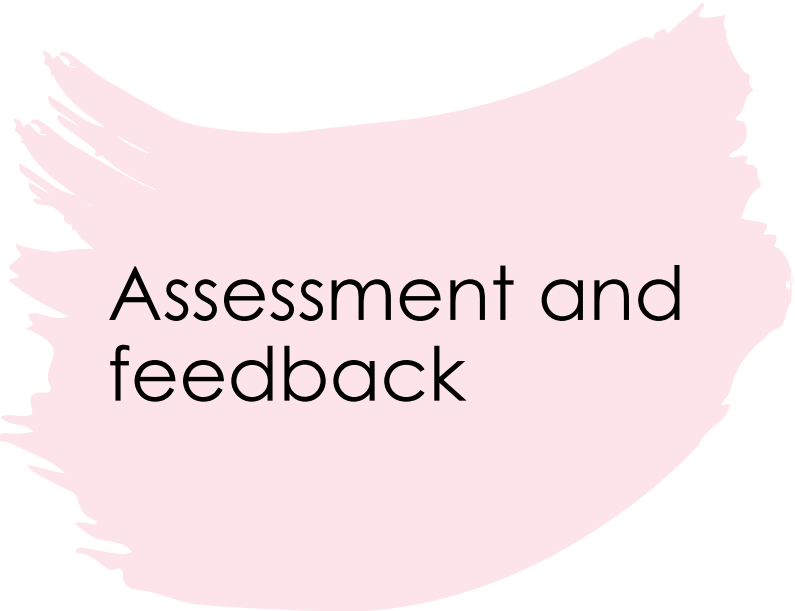
Summer:

- Athletics
- Striking and field games
- Sports day preparation

Monday – Mrs Barker
Friday – Class teachers

Key Skills

- Physical: balance, jump, hop, run, speed, agility, dodge, skip, co-ordination
- Social: collaboration, work safely, support others
- Emotional: determination, self regulation, honesty, perseverance
- Thinking: comprehension, select and apply skills



Assessment and feedback

PIXL assessments in Maths.

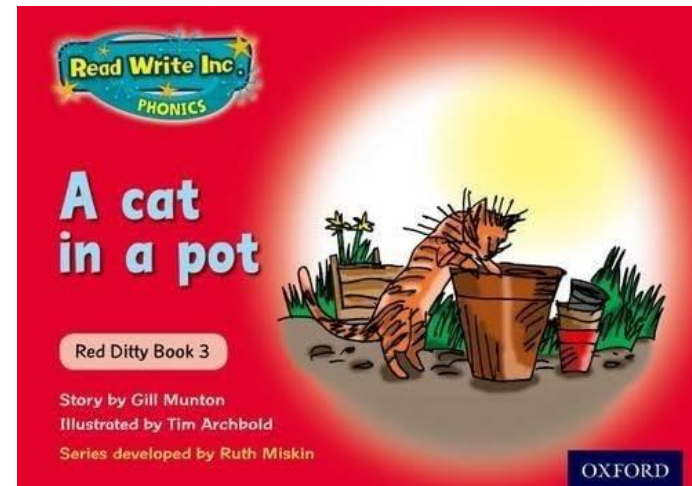
Teacher Assessment Framework (TAF) to assess all other subjects.

Phonics screening check in June.

‘Live’ marking in lessons.

Reading Books

- 1 reading book and 1 phonics book given out per week.
- Reading books can be changed at any point but we suggest at least three reads at home.
- Phonics books changed on **Fridays**.
- Please write in your child's reading log to let us know how they are getting on.



Special events and enrichment

- Infant Christmas Show - Wednesday 2nd December 9.30am
- School trips:
 - Autumn- Theatre Royal Peter Pan Pantomime – 15th December
 - Spring- Stardome to visit school – Date TBC
 - Summer- Plantation Gardens and Thrigby Hall – Date TBC

Reminders

- Check your child's lunch
- Healthy snacks
- Uniform- including hair accessories
- Key chains

Eaton Primary School Uniform

Be Ready for Learning

TOPS

Round-neck burgundy sweatshirt /cardigan

White or maroon collared top: polo top, shirt or blouse, long or short sleeve

Summer dress: red gingham

SHOES

plain black shoes (no open-toed sandals or heels) or ankle boots

ACCESSORIES (optional)

Sunhat/Sun-cream

Book Bag

Plain hair accessories

A watch

Gold/silver round studs (removed for PE) (no hoops)

Cycle helmets MUST be worn if cycling/scooter

BOTTOMS

Charcoal grey trousers, shorts, pinafores or skirts

Grey tights

Grey or white socks

PE DAYS

Plain black PE shorts or jogging-bottoms

Plain white or burgundy t-shirt or polo shirt

Round-neck burgundy sweatshirt

Black trainers

Long hair tied back, no earrings on PE days or taped up

SWIMMING – Y3

One-piece, any colour; Trunks or swim shorts

Towel

Swimming hat, any colour

PLEASE NOTE – not allowed:

Sports Equipment (including footballs)	Extreme haircuts (tramlines/designs)
Jewellery (unless for religious reasons)	Temporary tattoos
Smart-Watches	Dyed hair
Nail Varnish or makeup	Flowers or large bows/adornments in hair



Thank you for coming!