
WELCOME TO YEAR 6

Curriculum information



Y6 STAFFING



Miss O'Connell



Mrs Blanch



Ms Mathew



Mrs Tozer

Mrs Tillett

COVER TEACHERS



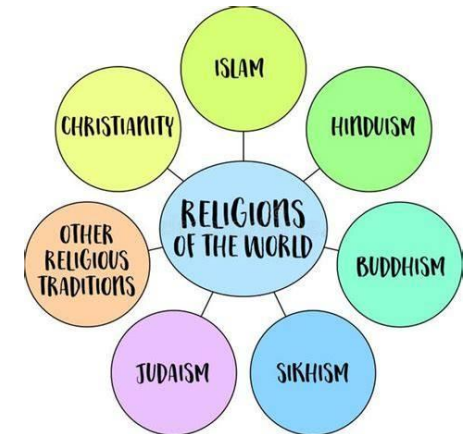
Mrs Barker
PE/PSHE



Mr Rodriguez
Spanish



Mr Jones
Music



Mrs Bunting
RE / PSHE /
General cover

OUR TIMETABLE

Year 6- Autumn 1

8.35: free-flow 8:40: Registration 8:45 – 9:45	8.55 – 9:55	9:55 – 10:20	10:20 – 10:35	10:35-10:50	10:50 -11:50	11:50 – 12:30	12:30 - 1:15	1.15: registration 1:20 -2:10	2:10-3:00	3:00-3:15
Spelling	Writing	Reading	Assembly: Class	Break	Maths	Handwriting/ transcription/ GPS	Lunch	CUSP/Foundation		Read aloud
Handwriting	Writing	Reading	Assembly: SLT	Break	Maths	11.40- 12.05 PSHE Spanish	Lunch	PE RE	PE RE	
						12:05-12:30 PSHE Spanish				
Spelling	Writing	Reading	Assembly: Class	Break	Maths	Handwriting/ transcription/ GPS	Lunch	CUSP/Foundation		Read aloud
Handwriting	Writing	Reading	Assembly: Singing	Break	Maths	PSHE (30)	Lunch	CUSP/Foundation		Read Aloud
Handwriting	Assembly: HT	9:05-10:05 Writing	10:05-10:35 Reading	Break	Maths	CUSP/Foundation	Lunch	CUSP/Foundation	PE	Read Aloud

READING CURRICULUM

- Reading comprehension

(Mon and Tues)

26 What impressions do you get of Tom's and Geoff's personalities?

Write **one** impression for **each** boy, using evidence from the text to support each answer.

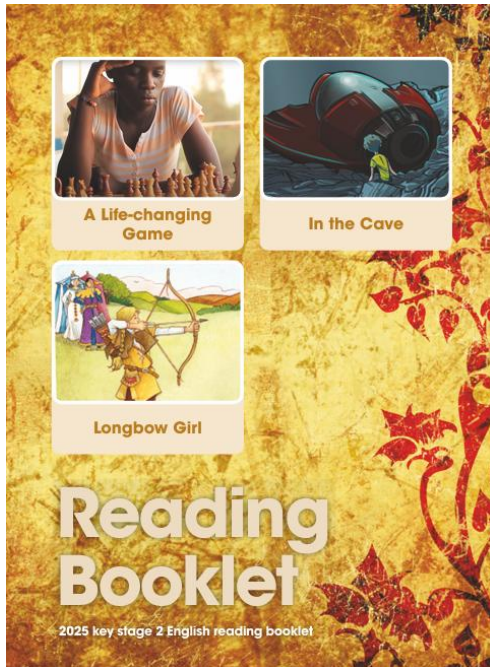
	Impression	Evidence
Tom		
Geoff		

3 marks

24 Look at page 7.

How did Geoff work out that the lights were buttons?

Write **one** way.



- Text study
(Weds, Thurs, Fri)

READING PUPIL SHEET

Week 1: High Flight WW2 Poem by John McGee POETRY



Reading Domain/s:	2a. Give / explain the meaning of words in context.	2g. Identify / explain how meaning is enhanced through choice of words and phrases.	2d. Make inferences from the text / explain and justify inferences with evidence from the text.

Learning Objectives:

- Identify words and phrases in the poem which create a sense of passion and enjoyment
- Explain the effect of words and phrases using word associations.
- Infer the feelings and emotions of the poet from what he has written.

Independent Tasks:

- Choose 3 words/phases from the poem and create word association bubbles
- Imagine you are John McGee writing a letter home to your parents, describing the flight you have just had. What would you say to them? Use the language from the poem and the feelings we have discussed to support your letter-writing.

MATHS CURRICULUM

- NUMBER FLUENCY
- ARITHMETIC
- REASONING
- PROBLEM SOLVING

Day 6 Fluent Five

1	$6823 + 2358 =$
2	$600 - 279 =$
3	$600 \times 2 =$
4	$123 \div 1 =$
5	$1 - 0.3 =$



Goal free!

Tell me anything you can
work out...

15,987

15,813

15,101

16,101

Round 349,909

to the nearest 10

to the nearest 100

to the nearest 1,000

WRITING CURRICULUM



‘Do it now!’ – daily
sentence construction



Writing sequence
lessons (Literacy Tree)



Cross-curricular
writing

...OTHER CORE CURRICULUM SESSIONS



GRAMMAR AND
PUNCTUATION



SPELLING



HANDWRITING



1:1 ADULT
READING



Autumn	
7/9	History <i>Local history study: WWII</i>
14/9	
21/9	Science <i>Evolution and Inheritance</i>
28/9	
5/10	Art and Design <i>Drawing Block A</i>
12/10	Geography <i>Physical processes</i>
19/10	

26/10	Half Term
2/11	History <i>The Windrush generation</i>
9/11	
16/11	Science <i>Animals, including humans</i>
23/11	
30/11	Art and Design <i>Painting and Collage Block B</i>
7/12	Science <i>Electricity</i>
14/12	Design and Technology <i>Electrical Systems Block E</i>
	Christmas break

CURRICULUM OVERVIEW -AUTUMN

CURRICULUM OVERVIEW

-SPRING

Spring

4/1	History <i>5 Monarchs- chronology after 1066</i>
11/1	
18/1	Geography <i>Human and Physical: economics, settlements and trade</i>
25/1	Science <i>Animals, including humans: Water transportation</i>
1/2	Geography <i>Comparison of a region of the UK, Europe and North America</i>
8/2	
15/2	Half term

22/2	Science <i>Living things and their habitats</i>
1/3	
8/3	Design Technology Food and Nutrition Block A
15/3	Science <i>Light</i>
22/3	
29/3	Easter break

CURRICULUM OVERVIEW

-SUMMER

Summer	
12/4	Art and Design <i>Painting Block E</i>
19/4	Computing <i>Systems</i>
26/4	Art and Design <i>Print making and Textiles Block C</i>
3/5	Design Technology <i>Mechanisms Block B</i>
10/5	KS2 Test Week
17/5	Computing <i>Media- 3D modelling</i> <i>Webpages</i>
24/5	<i>Programming B</i>
31/5	Half term

31/5	Half term
7/6	PGL – Geography OS maps and fieldwork
14/6	Art and Design <i>3D Art Block D</i>
21/6	Design Technology <i>Food and Nutrition Block C</i>
28/6	RSE
5/7	Design and Technology <i>Structures Block D</i>
12/7	Enrichment and Catch-up
19/7	<i>End of year performances/assemblies etc</i>
	Summer break

HOMEWORK / WHAT CAN YOU DO AT HOME?



Homework handed out on a
Friday / collected on a
Friday



Reading records (Moving to
online – more information to
follow)

WHAT CAN I DO AT HOME?

[Home](#) [Our School](#) [Learning](#) [Parents & Carers](#) [Key Info](#) [Contact](#)

Curriculum Newsletters

Academic Year 2025–2026

Autumn Term 2025

 Reception Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 1 Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 2 Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 3 Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 4 Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 5 Autumn Curriculum Newsletter & Parent Support Guide.pdf	
 Year 6 Autumn Curriculum Newsletter & Parent Support Guide.pdf	

Learning

[Curriculum Newsletters](#)

[Curriculum Subjects](#)

ASSESSMENT THROUGHOUT THE YEAR

YEAR 6

PAPER	ASSESSMENT WINDOW
September Assessment 2025 National KS2 Papers	7 September - 25 September 2026
November Assessment 2023 National KS2 Papers	2 November - 20 November 2026
January Assessment 2024 National KS2 Papers	11 January - 29 January 2027
March Assessment 2026 National KS2 Papers	22 February - 12 March 2027

SATS WEEK

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3

INTERVENTIONS

- ASSESSMENT INFORMED INTERVENTIONS
 - SEN / SEMH INTERVENTIONS
 - ‘KEEP UP, NOT CATCH UP’ MODEL
 - LOTS OF FOCUSED SUPPORT FROM TEACHERS / TEACHING ASSISTANTS
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BEHAVIOUR AND EXPECTATIONS

- School behaviour policy (On website)
 - Rules: Be ready, be respectful, be safe
 - Values: Kindness, responsibility, collaboration and excellence
 - Preparation for high school and transition – promoting independence, responsibility and organisation
 - Uniform
 - Bringing personal items into school
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TRIPS AND ENRICHMENT

- Christmas Panto
- PGL residential (9th to 11th June 2027)
- End of Y6 show
- Leavers' assembly
- Leavers' BBQ
- Celebrations in school (End week of term)

OTHER NOTICES

- PE day – Tuesday / Friday
- House Games – Friday (after October half term)
- SATs / PGL and High school transition information will be given in presentation later in the year.

HOW TO CONTACT US



Playground at the beginning
or the end of the day



Speak to Mr Jones, Mrs
Goodson, Ms Estlea on
playground gates



Email office (FAO Mrs
Blanch/ Ms Mathew or Miss
O'Connell)



Request a phone call through
the office