
WELCOME TO YEAR 3

Curriculum information



Y3 STAFFING



Mrs Elias



Mrs Buckle



Mr Rodriguez



Mrs Connolly



Ms Searle

COVER TEACHERS



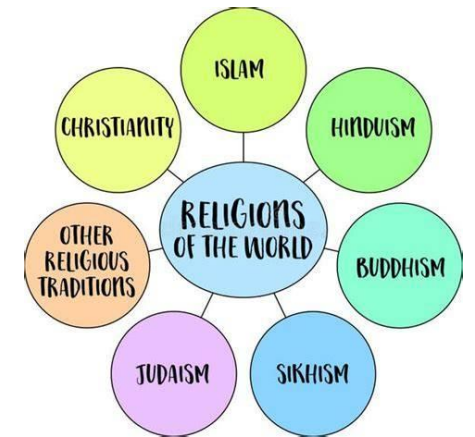
Mrs Barker
PE/PSHE



Mr Rodriguez
Spanish



Mr Jones
Music



Mrs Bunting
RE / PSHE /
General cover

OUR TIMETABLE

Year 3- Autumn 1

Registration 8:35-8:55	8:55-9:25	9:25-10:20	10:20- 10:35	10:35- 10:50	10:50 -11:50	11:50 – 12:00	12:00 – 12.45	12.45 Registration 12.50-1.15	1.15-2.15	2.15-3.15	
TTRS	PSHE Spanish	PE Music		Break	PE Music	PSHE Spanish	Lunch	Reading	Writing	Maths	Read aloud
Spelling/ handwriting	Reading	Writing	Assembly: SLT	Break	Maths	TTRS	Lunch	CUSP/Foundation			Read aloud
Spelling/ handwriting	Reading	Writing	Assembly: class	Break	PE	TTRS	Lunch	Maths/Core skills			Read aloud
Spelling/ handwriting	Reading	Writing	Assembly: Singing	Break	Maths	TTRS	Lunch	CUSP/Foundation			Read aloud
Spelling/ handwriting	Reading	Writing	Assembly: HT	Break	Maths	TTRS	Lunch	CUSP/Foundation			Read aloud

Swimming on Wednesday mornings.

READING CURRICULUM

Monday - Prepare

Tuesday – Fluency

Wednesday - Model

Thursday - Fluency

Friday – Independent response

Dear Mum,

While you were out
A cup went and broke itself,
A crack appeared in the blue vase
Your great-great grandad
Brought back from Mr Ming in China.
Somehow, without me even turning on the tap,
The sink mysteriously overflowed.
A strange jam-stain,
About the size of a boy's hand,
Appeared on the kitchen wall.
I don't think we will ever discover
Exactly how the cat
Managed to turn on the washing-machine
(especially from the inside),
or how Sis's pet rabbit went and mistook
the waste-disposal unit for a burrow.
I can tell you I was scared when,
As if by magic,
A series of muddy footprints
Appeared on the new white carpet.
I was being good
(honest)
but I think the house is haunted so,
knowing you're going to have a fit,
I've gone over to Gran's for a bit.

Brian Patten

Week 2: Poetry - Dear Mum by Brian Patten



Reading Domain/s:

2b. Retrieve and record
information/identify key details
from fiction

Learning Objectives:

To show understanding of main points in a text for example who, what, where, when, how and why.

Independent Tasks:

Answer the following questions

1. What happened to the following items in the poem?
 - A cup
 - The blue vase
2. What 'appeared on the kitchen wall'?
3. What was inside the washing machine?
4. What was on the 'new white carpet'?
5. Write down what you think this poem is about.
6. Have you or a sibling ever been like the child in the poem?

MATHS CURRICULUM

- NUMBER FLUENCY
- ARITHMETIC
- REASONING
- PROBLEM SOLVING

True or False?



The arrow is pointing to 165. How do you know?

Goal Free: Create your own true or false question using a number line for someone else to answer.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW			Number Fractions A VIEW		Measurement Mass and capacity VIEW				
Summer	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW			Geometry Shape VIEW	Statistics VIEW					Consolidation

WRITING CURRICULUM



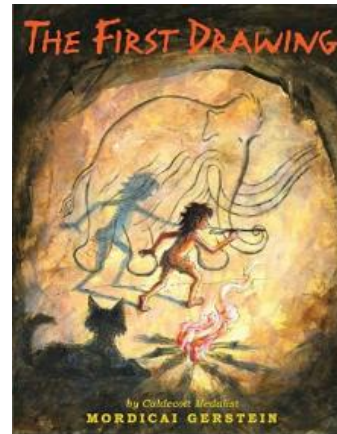
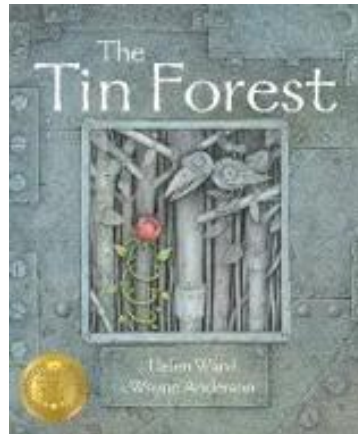
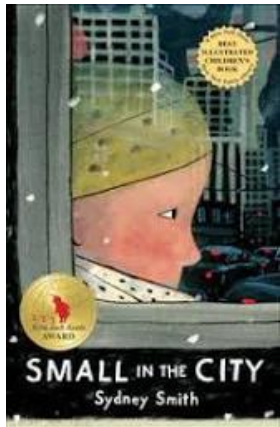
‘Do it now!’ –
daily sentence
construction



Writing sequence
lessons (Literacy
Tree)



Cross-curricular
writing



...OTHER CORE CURRICULUM SESSIONS



GRAMMAR AND
PUNCTUATION



SPELLING



HANDWRITING



1:1 ADULT
READING



CURRICULUM OVERVIEW -AUTUMN

7/9	Geography <i>Human and physical features</i>
14/9	Science <i>Rocks</i>
21/9	
28/9	Art and Design <i>Drawing and Painting Block A</i>
5/10	Computing <i>Systems</i>
12/10	Design and Technology <i>Textiles Block A</i>
19/10	History <i>Stone Age – Iron Age</i>

2/11	History <i>Stone Age – Iron Age</i>
9/11	
16/11	Science <i>Animals, including humans</i>
23/11	Computing <i>Media- animation</i>
30/11	Art and Design <i>Printmaking Block B</i>
7/12	Design and Technology <i>Food and Nutrition Block B</i>
14/12	Enrichment and catch up

CURRICULUM
OVERVIEW
-SPRING

/2 3	Geography <i>Counties and Regions of the</i>	4/1	Art and Design <i>Textiles and Collage Block C</i>
		11/1	Design Technology <i>Mechanisms Block C</i>
		18/1	Science <i>Forces and magnets</i>
3	Computing <i>Data and information</i>	25/1	
/3	Science <i>Plants</i>	1/2	Computing <i>Programming A</i>
/3		8/2	Art and Design <i>3D Block D</i>

CURRICULUM OVERVIEW -SUMMER

12/4	History <i>The Roman Empire and its impact on Britain</i> TRIP: ROMAN EXPERIENCE
19/4	
26/4	
3/5	Geography <i>Revisit: Countries, counties and regions of the UK</i>
10/5	Design Technology <i>Structures Block E</i>
17/5	Computing <i>Media- publishing</i>
24/5	Science <i>Revisit: Rocks</i> TRIP: BEACH

14/6	Science <i>Light</i>
21/6	
28/6	Computing <i>Programming B</i>
5/7	Design Technology <i>Structures Block F</i>
12/7	Art and Design <i>Painting Block E</i>
19/7	Enrichment and catch-up

WHAT CAN I DO AT HOME?





Name: _____
Year 3 maths homework
To be handed in: 25.09.26

Ongoing calculation:

Complete the number bonds to
100

10 and ____
30 and ____
60 and ____
70 and ____
90 and ____

Counting/ Fluency:

Counting in 10s

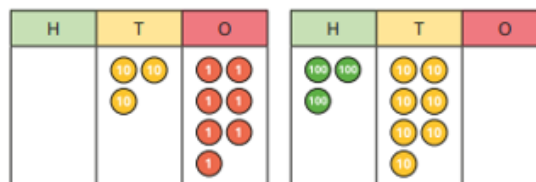
TTRS

Your child should bring home their login details for TTRS (same as last year). The best games for children to play on TTRS are **garage** and **jamming**. We use TTRS in conjunction with other strategies such as counting and adult led practice.

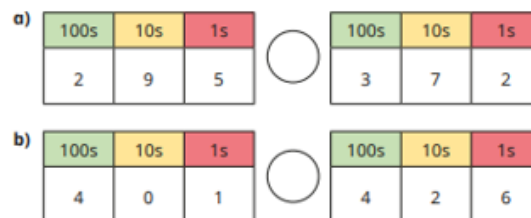
This week's learning:

Place value: comparing and ordering numbers.

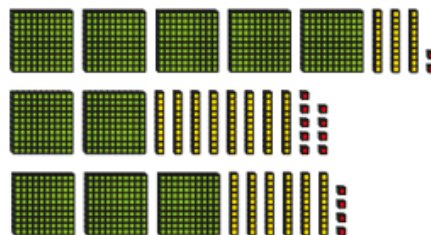
Which number is greater?



Write $>$, $<$ or $=$ to make the statements correct.



What numbers are shown?



Write the numbers in order. Start with the smallest number.

Problem solving:

These are the heights of the people in one family.

John	Gemma	Brett	Kim	Dani
185 cm	126 cm	175 cm	53 cm	170 cm

Put these heights in ascending order (smallest first). Measure your own height and add yourself into the order.

AUTUMN 2: Year 3 spelling patterns

Adding suffixes beginning with vowel letters to words of more than one syllable

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.	The /ɪ/ sound spelt y elsewhere than at the end of words	The /ʌ/ sound spelt ou	Most prefixes are added to the beginning of root words without any changes in spelling	Most prefixes are added to the beginning of root words without any changes in spelling	<i>Revision</i> <i>Mixed rules /patterns</i>
forgetting forgotten beginning beginner prefer preferred gardening gardener limiting limited	myth mythical pyramid mystery Egypt gym gymnastics lyric cygnet gypsy	young touch double trouble country couple cousin courage rough tough	disappoint disagree disobey misbehave mislead misspell incorrect inactive incomplete inability	unable undo unkind disappoint disagree disobey misbehave misfire misheard misfortune	beginning pyramid cousin rough disappointed misbehave incomplete gardener limited courage

ASSESSMENT THROUGHOUT THE YEAR

PIXL

BEHAVIOUR AND EXPECTATIONS

- School behaviour policy (On website)
 - Rules: Be ready, be respectful, be safe
 - Values: Kindness, responsibility, collaboration and excellence
 - Preparation for high school and transition – promoting independence, responsibility and organisation
 - Uniform
 - Bringing personal items into school
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TRIPS AND ENRICHMENT

- Christmas Singing Showcase (joint with year 2)
- Christmas Panto
- West Runton beach trip week beginning 24th May 2027.
- Roman experience at school in the summer term

OTHER NOTICES

- PE day – Monday / Wednesday
- Swimming 3B Wednesday mornings
- Swimming 3E Wednesday mornings after christmas
- House Games – Friday (after October half term)

HOW TO CONTACT US



Quick messages on the playground at the beginning or the end of the day



Speak to Mr Jones, Mrs Goodson, Ms Estlea on playground gates



Email office (FAO Mrs Elias/Mrs Buckle)



Request a phone call through the office