

Welcome to Year Two

Tuesday 22nd September 2026

This is a sample timetable to show our day.

8.35: free-flow 8:40:	8:55-9:40	9:40 - 10:20	10:20 - 10:35	10:35 - 10:50	10:50 -11.10	11.10-12.15	12:15 -1pm	1.00 Registration phonics/poetry 1.10-2.00	Break 2.00-2.10	2.10-3.05	3.05- 3.15
Registratio n and early morning work (8.50 reg close)	Phonics	Maths	Assembly: Class	Break	Handwriting/ Spelling	English	Lunch	CUSP/Foundatio n	Break	CUSP/Foundatio n	Read Aloud
	Phonics	Maths	Assembly: SLT	Break	PSHE	English	Lunch	CUSP/Foundatio n	Break	CUSP/Foundatio n	Read Aloud
	Phonics	Maths	Assembly: Year	Break	Handwriting/ Spelling	English	Lunch	PE RE/Music	Break	PE RE/Music	Read aloud
	Phonics	Maths	Assembly: Singing	Break	PSHE	English	Lunch	CUSP/Foundatio n	Break	CUSP/Foundatio n	Read Aloud
	Phonics	Maths	10:15 Assembly: Headteache r	Break	Pioneers and Ukelele		Lunch	English	Break	English	Read Aloud

Our topic curriculum

Autumn 1

Y2
History <i>Events beyond living memory- Great fire</i>
Computing <i>Systems</i>
Science <i>Living things and habitats</i>
Art and Design <i>Drawing Block A</i>
Design and Technology <i>Food and Nutrition Block B</i>

Autumn 2

Geography <i>Human and physical features, maps and compass directions</i>
Computing <i>Media- photography</i>
Science <i>Animals, including humans</i>
Art and Design <i>Painting Block B</i>

Computing will now be taught separately. We will be going on a trip during our Autumn 2 science topic.

Our writing curriculum

Autumn 1

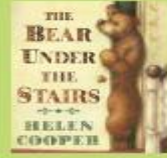


Me and You
Anthony Browne

15 Sessions, 3 Weeks

Sequel story

Wanted posters, letters, retellings, speech bubbles, retellings from another point of view



The Bear Under the Stairs
Helen Cooper

15 Sessions, 3 Weeks

Information text

File of fears entry, letters seeking and giving advice, oral retellings



The Bear and the Piano
David Litchfield

15 Sessions, 3 Weeks

Own version narrative about bravery

Speech bubbles, letters of advice, postcards, writing in role, retellings, information poster



Wolves
Emily Gravett

15 Sessions, 3 Weeks

Non-chronological leaflet

Captions, information writing, letters, warning poster, labels

Autumn 2

School rules and behaviour

- ▶ Be ready
- ▶ Be respectful
- ▶ Be safe

School values

The 4 Eaton Values



How to support at home

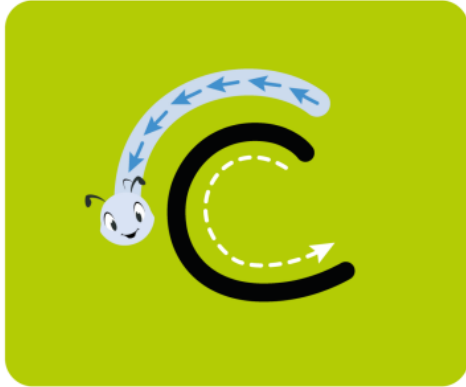
- ▶ Regular reading at home - please encourage children to read the books at least 3 times to develop their fluency.
- ▶ Send reading records to school or complete them online (more details to follow)
- ▶ Familiarise yourself with our curriculum newsletter.
- ▶ Begin to count in 3s. Revise 2, 5 and 10s. Number bonds to 10 then 20.
- ▶ Talk about learning in school, research facts or visit the library to find out more information.
- ▶ Writing is a focus in school this year with a big focus on oracy and rehearsing our sentences.
- ▶ If your child did not pass the phonics screening check in year one, we will speak to you individually about how to support your child further.
- ▶ Support your child in completing homework.
- ▶ If you have any concerns, please come and speak to the class teacher in the first instance.
- ▶ If you have any questions, please email the office to arrange a separate meeting. Parents evenings are in November.

We are having a big push on writing in Year Two. Here are some ideas of how to support your child's writing at home:

- ▶ Diaries
- ▶ Fact books
- ▶ Notepads
- ▶ Lists
- ▶ Labels on toys
- ▶ Posters for their walls (especially about previous learning, e.g. The Great Fire of London)

Handwriting

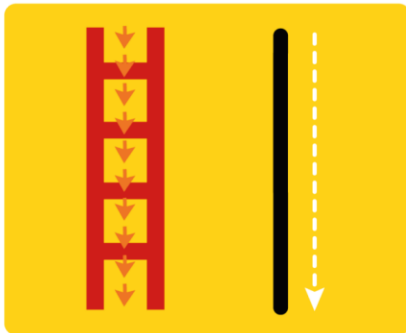
Curly Caterpillar Letters



a d c o f e s g q

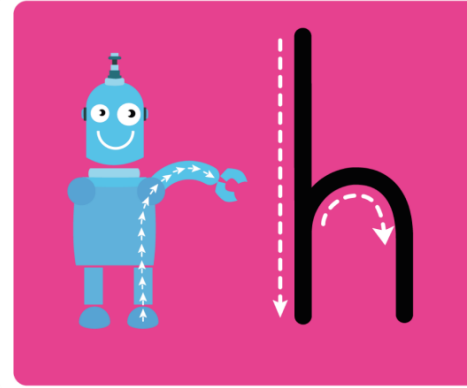
Letter-join

Long Ladder Letters



i l t u j y

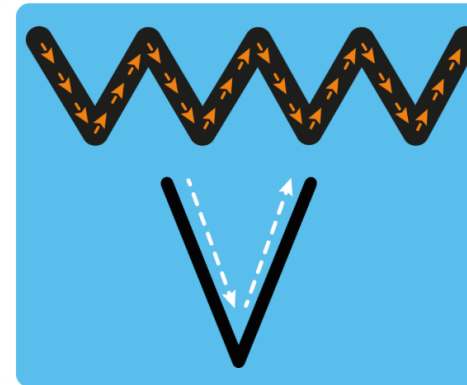
One-armed Robot Letters



b h k m n p r

Letter-join

Zig-zag Letters



v w x z

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

These are the words that children in Year Two should be able to read and spell by the end of Year Two.

Maths Homework

Year 2 maths homework

To be handed in: _____

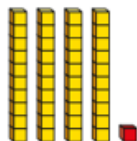
Ongoing calculation:

1	= 12 + 7
2	= 10 - 4
3	10 + 10 =
4	16 - 5 =
5	= 20 - 18

Counting/ Fluency:

Counting forwards and backwards
in 2s

This week's learning:



$$41 = 40 + \square$$

$$41 = \square + 21$$

$$41 = 30 + \square$$

$$41 = \square + 31$$

What do you notice?

Tens	Ones

There are 9 tens and 4 ones.

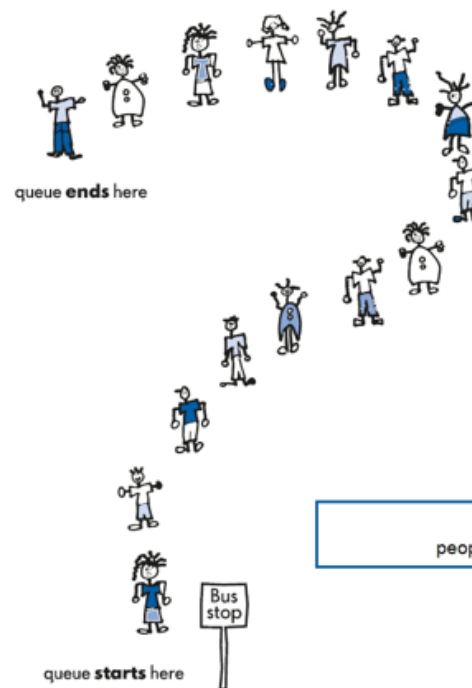
The number is

Tens	Ones

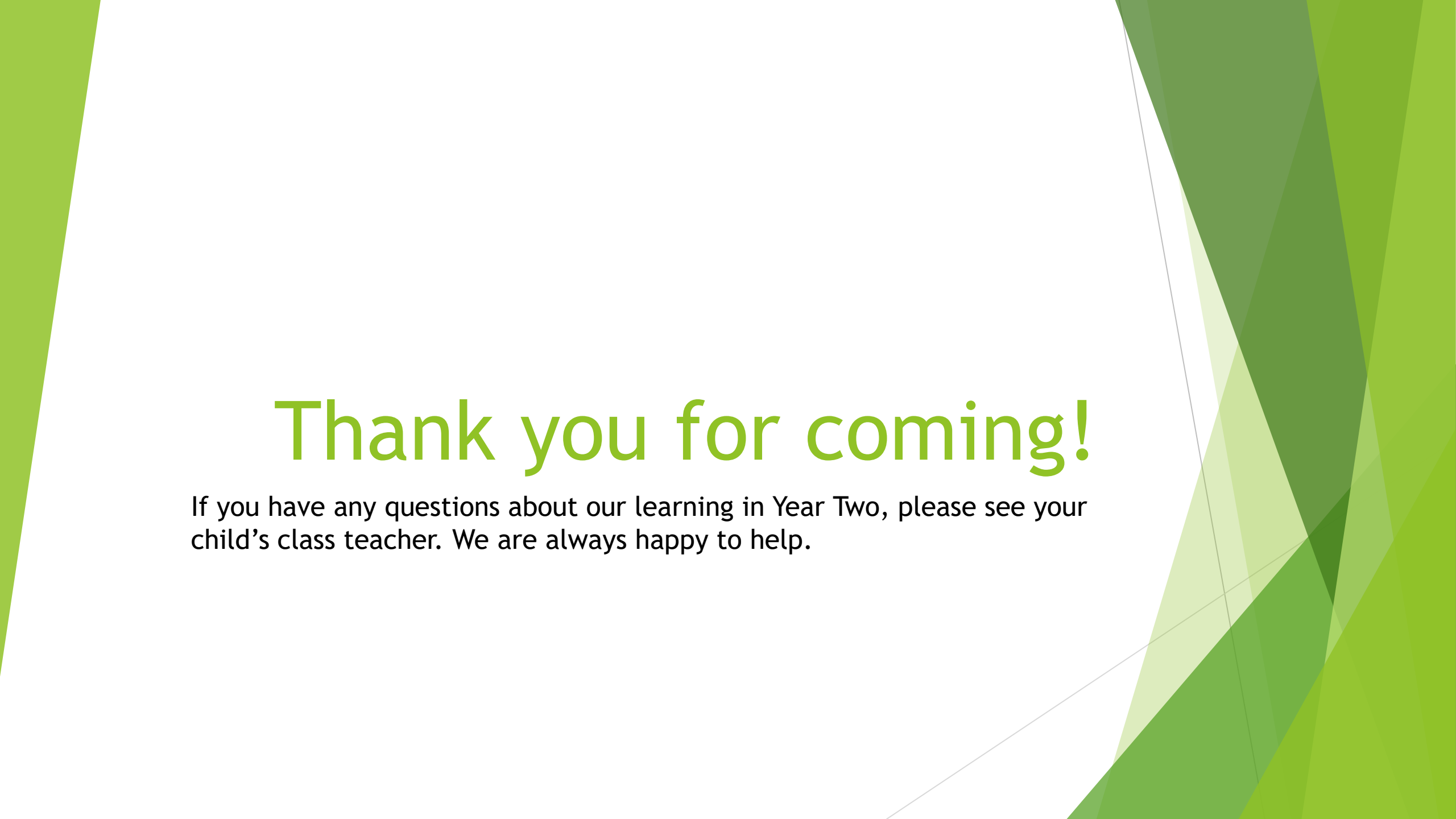
There are tens and ones.

The number is 75

Problem solving:



What else can you count?
e.g. arms legs shorts

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

Thank you for coming!

If you have any questions about our learning in Year Two, please see your child's class teacher. We are always happy to help.