

The background features a dark grey central area. To the left, there is a light blue vertical band. On the right side, there is a complex arrangement of overlapping triangles and polygons in various shades of blue, ranging from light sky blue to deep navy blue.

Welcome to Year Four!

Year 4 team



Mr Jenkinson- 4J
Class teacher



Mrs Coyne- 4CR
Class teacher
Thurs - Fri



Miss Rose - 4CR
Class Teacher
Mon-Wed

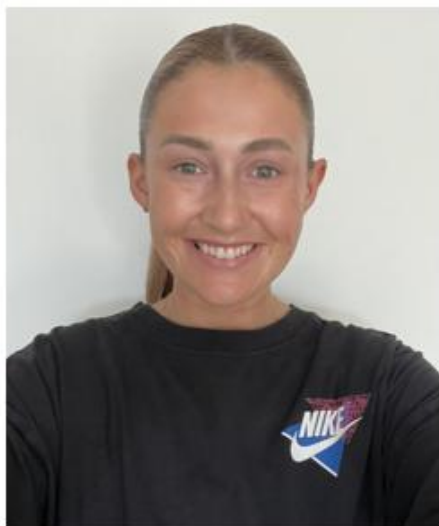


Mrs Pavy -TA
Mon-Thurs



Miss Rita -TA
Thurs - Fri

COVER TEACHERS



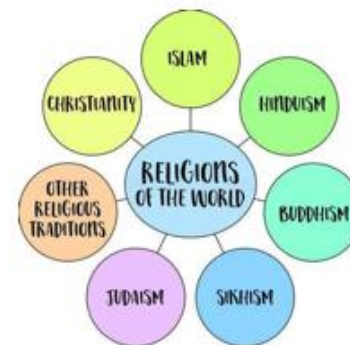
Mrs Barker
PE/PSHE



Mr Rodriguez
Spanish



Mr Jones
Music



Mrs Bunting
RE / PSHE /
General cover

Routines

- ▶ PE - Wednesday and Thursday
- ▶ House games - Returning after half term.
- ▶ Violins (Norfolk Music Service) - Tuesday morning (1 hour) - currently 4J
- ▶ Homework set on a Friday to return by the following Friday (more on this later)

Assessment and feedback

- ▶ AfL (Assessment for learning) - through questioning, marking, verbal feedback
- ▶ PIXL assessments - SPaG, Reading, Maths - NEXT WEEK
- ▶ Parents' evening - 10th and 12th November (10 minute slots)
- ▶ Reports in the summer term
- ▶ Any concerns please let us know on the door after school or via the office

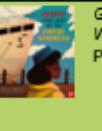
All year 4 children will complete the statutory multiplication check during the two-week window commencing Monday 7 June 2027.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW				Number Decimals A VIEW			
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW		Consolidation		Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW			

Writing

Fantasy narrative	Historical narrative	Newspaper Article	Narrative (fantasy)	Newspaper report	Persuasive information poster	Non-chronological report	Extended narrative from an alternative point of view	Extended fantasy narrative	Prequel	A guide to enjoying the wilderness	Narrative poem
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Theme/Term	Finding Freedom Autumn 1				Invention & innovation Autumn 2			
Writing Root/ Spelling Seed Text	 Tar Beach Faith Ringgold	 Varmints Helen Ward	Science: Life cycles	Writing Conference <u>week</u> Assessment of: high frequency <u>words</u>	 FATHER Grahame Baker Smith	History: WW 1	 The Iron Man Ted Hughes	Writing Conference <u>week</u> Assessment of: high frequency <u>words</u>
Length	15 sessions, 3 weeks	16 sessions, 3+ weeks		Y4 spelling list	15 sessions, 3 weeks		18 sessions, 3+ weeks	Y4 spelling list
Outcomes	Narrative retelling as a play script Poetry, setting descriptions, formal letters, dialogue (as a script)	Explanations of a life cycle Diary entries, instructions, letters, descriptions, speeches		reading age;	Sequel stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions		Mystery narratives Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries	reading age;
Theme/Term	Spring 1				Taking courage Spring 2			
Writing Root/ Spelling Seed Text	 Jabberwocky Lewis Carroll	 The Selfish Giant Oscar Wilde		Writing Conference <u>week</u> Assessment of: high frequency <u>words</u>	 The Baker by the Sea Paula White		 The Matchbox Diary Paul Fleischman	Writing Conference <u>week</u> Assessment of: high frequency <u>words</u>
Length	10 sessions, 2 weeks	15 sessions, 3 weeks		Y4 spelling list	15 sessions, 3 weeks		15 sessions, 3 weeks	Y4 spelling list
Outcomes	Nonsense poems Performance poetry, explanatory descriptions	Own version narratives about kindness Letters, first person recounts, diaries, letters, posters, reports		reading age;	Tourist brochure Job applications, advertisements, setting descriptions, letters in role		Biography Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, fact file	reading age;
Theme/Term	Unearthing civilisations Summer 1				A window to the world Summer 2			
Writing Root/ Spelling Seed Text	 The Ever-Changing Earth Grahame Baker-Smith	 Shackleton's Journey William Grill		Writing Conference <u>week</u> Assessment of: high frequency <u>words</u>	 Granny Came Here on the Empire Windrush Patrice Lawrence		 Pride: The Story of Harvey Milk and the Rainbow Flag Rob Sanders	
Length	15 sessions, 3 weeks	15 sessions, 3 weeks		Y4 spelling list	15 sessions, 3 weeks		10 sessions, 2 weeks	
Outcomes	Narrative sequels Informal letters, explanatory leaflets, list poems, dictionary of terms	Newspaper reports Packing lists (justifications) letters (formal and informal), interviews, diaries		reading age;	Factual reports - informal Letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations		Biographies of Harvey Milk Thought bubbles, speech, simple leaflets	

Reading

- ▶ Focus on key comprehension skills - predicting, clarifying, questioning, summarising, evaluating, inferring
- ▶ Wide range of texts covered which complement what we are looking at in other subjects - fiction, non-fiction, newspapers, non-chronological reports etc.
- ▶ Both classes are also enjoying a complete book as their class reader.
- ▶ Regular opportunities for independent reading for pleasure.

become the greatest warrior king of them all. Fierce in battle, he fetched back home more treasures from his conquests than had ever before been seen or even dreamt of in Denmark. But he was generous too and a good father to his people, so that they obeyed him always gladly. Hearing of his increasing glory in battles, more and more warriors came to join him. It seemed to them and to him that there could never be an end to all his power and wealth. The kingdom was safe from its enemies, the people warm at their hearths and well fed. Truly it was a land of sweet content.

To celebrate these years of prosperity and plenty, Hrothgar decided he would raise for his people a huge mead-hall. It must, he declared, be larger and more splendid than any mead-hall ever built. Only the best timbers were used, only the finest craftsmen. At Hrothgar's bidding



they came from all over Denmark to construct it, so that in no time at all the great hall was finished. It was truly even more magnificent than he had ever imagined it could be. Heorot he called it, and at the first banquet he gave there, Hrothgar, by way of thanks, gave out to each and every person rings and armbands of glowing gold. No king could have been kinder, no

Find and copy two words meaning 'amazing' that are used to describe the mead-hall.

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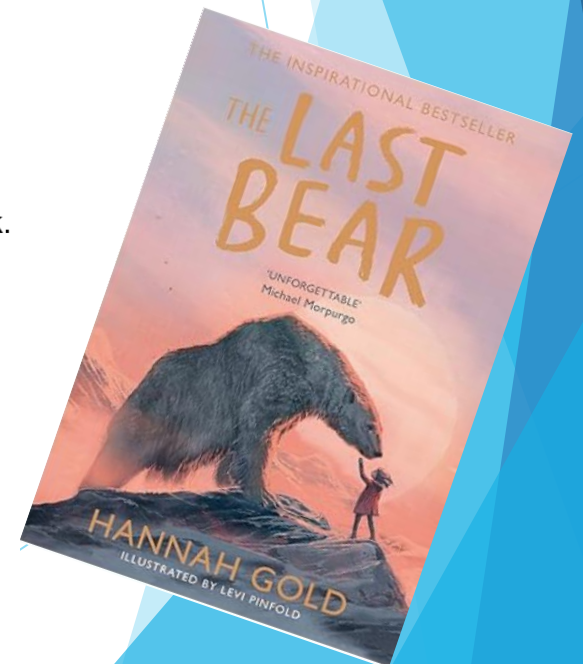
Find and copy a group of words that tells us that Hrothgar was an excellent soldier.

The Dreadful Menace

I am the dreadful menace.
The one whose will is done.
The haunting chill upon your neck.
I am the conundrum.

I will summon armies.
Of wind and rain and snow.
I made the black cloud overhead.
The ice, like glass below.

Not you, nor any other.
Can fathom what is nigh.
I will tell you when to jump.
And I'll dictate how high.



Our foundation curriculum

Computing <i>Systems</i>
History <i>Britain's settlement by Anglo-Saxons and Scots</i>
Design and Technology <i>Structures Block D</i>
Art and Design <i>Drawing Block A</i>
Science <i>Living things and their habitats</i>

Science <i>States of matter</i>
Geography <i>Rivers</i>
Geography <i>Water cycle</i>
Design and Technology <i>Mechanisms Block B</i>
Computing <i>Media- audio production</i>

Spanish <i>Welcome to school My town, your town</i>
PE <i>Foundations, dance, house games</i>
PSHE <i>Me and my relationships Making a difference</i>
Music <i>Untuned percussion</i>
RE <i>Beliefs and practices</i>

More information is on the curriculum newsletter sent at the start of term.

Eaton's Rules

Be Ready

Be Respectful

Be Safe

School rules
and
behaviour

The 4 Eaton Values

KINDNESS



*Caring and
considerate
towards others*



COLLABORATION



*Working
together
respectfully*



EXCELLENCE



*Trying to be
our best,
every day*



RESPONSIBILITY



*Making good
choices and owning
our actions*



Trips



River Trip (Geography) - This past Tuesday



West Stow (History - Anglo Saxons) - 17th November



Eaton Vale (Year 4 Residential) - 24th - 25th March 2027



Norwich Castle (History - Egyptians) Summer term (Date TBC)

Maths Homework

Handed out on Fridays to be returned by the following Friday.

Year 4 maths homework

To be handed in: Friday 19th September

Counting/ Fluency:

Use adult-led practice and TTRS/other games to practise times-tables.

We are focusing on 4s

Ongoing calculation:

1 $324 + 60 =$

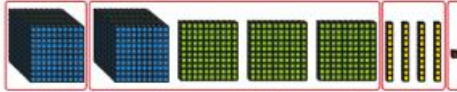
2 $70 - 43 =$

3 $2 \times 8 =$

4 $27 \div 3 =$

5 $\frac{2}{8} + \frac{3}{8} =$

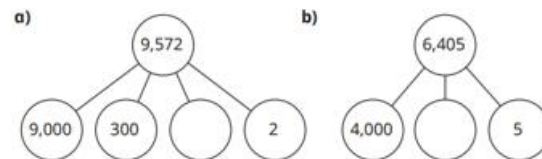
This week's learning:

a) 
 $2,341 = 1,000 + \square + \square + \square$

b) 
 $2,341 = \square + \square + \square + \square$

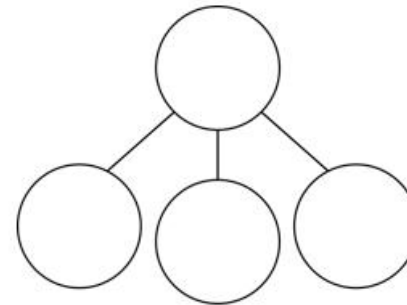
c) 
 $2,341 = \square + \square + \square$

Complete the part-whole models.



Problem solving:

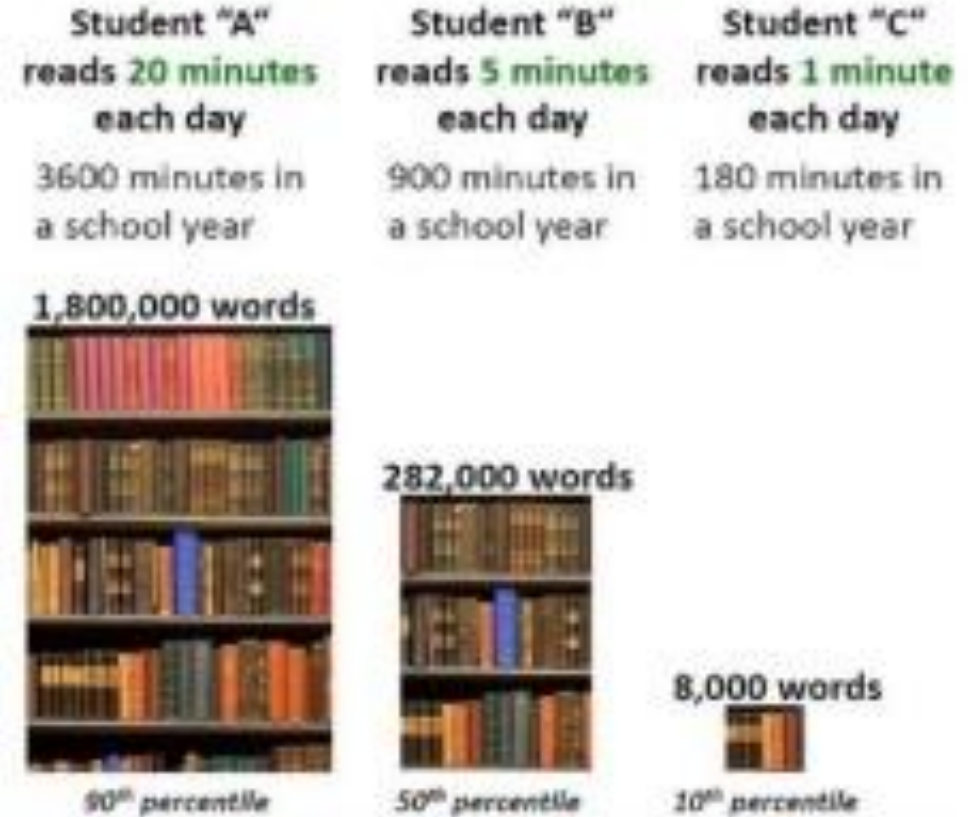
Partition the number 8,708 in at least three different ways.



Reading Homework

- ▶ Please listen to your child read AT LEAST three times a week but ideally daily.
- ▶ Online Reading Records to launch soon

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Daggs & Herman, 1987)

Spelling Homework

Half-termly overview - spare copies available on request.

Autumn 1 Spellings 2025 Year 4						
Week 1 8 th September	Week 2 15 th September	Week 3 22 nd September	Week 4 29 th September	Week 5 6 th October	Week 6 13 th October	Week 7 20 th October
Year 3 / 4 Statutory words (linked to writing)	Homophones and near- homophones	Possessive apostrophe with plural words	Year 3 / 4 Statutory words (linked to writing)	Words with endings -ture and -sure	The suffix - ation	More Homophones
address circle fruit library possess(ion) through dessert quarter woman	meet meat here hear peace piece weather whether rain reign	girls' boys' babies' parents' teachers' women's men's children's people's mice's	decide guide important learn natural notice possible	measure adventure pleasure treasure picture furniture enclosure creature nature		

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Other ways to support at home

- ▶ Familiarise yourself with our curriculum newsletter.
- ▶ TTRS - times table practice as much as possible (handout)
- ▶ Talk about learning in school, research facts or visit the library to find out more information - follow your child's interests.
- ▶ Writing is a focus in school this year with a big focus on oracy and rehearsing our sentences. Find opportunities to encourage talk at home and help recast incorrect grammar.
- ▶ Support your child in completing homework.
- ▶ If you have any concerns, please come and speak to the class teacher in the first instance.
- ▶ If you have any questions, please email the office to arrange a separate meeting. Parents evenings are at the beginning of November.
- ▶ Be positive about school and help develop a growth mindset. (Can't do it YET!)

Cloakroom and equipment

- ▶ All children have been given a pencil case with equipment to use at school, there is no need to bring pencils from home.
- ▶ If possible, please bring a small backpack or bookbag to school to allow the children to have space to hang their possessions on their peg and to avoid coats etc falling on the floor.
- ▶ All children need a water bottle everyday.
- ▶ **Please name everything**

Thank you for coming!